### O HERALDO

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# **Sweet nothings** over Sanjivani

he state's sugarcane farmers are a worried lot, as they very well should be, following an ambiguous government directive that instructs them to harvest and transport their produce directly to the Sanjivani sugar factory for payment. This comes amid a long-standing demand from them that the government clearly outline the future of the Saniivani sugar factory: particularly whether it will be restarted at all or remain shut for good.

This latest development is a rather bitter twist when one recalls the sweet beginnings of the state's lone sugarcane crushing factory. Set up by the government in 1973 in South Goa's Dharbandora, it was officially known as the Sanjivani Sahakari Sakhar Karkhana, and was run by Sanjivani Sahakari Sakhar Karkhana (SSSK) Ltd, Goa. Soon enough, the factory had a direct impact on sugarcane cultivation, as the area on which the crop was grown increased greatly. The factory received 55,000 tonnes of cane in 1977-78 compared to 13,532 tonnes that was produced in 1973-74, the trial season during the commissioning of plant.

The government ably supported the farmers too by providing loans and other assistance to promote sugarcane cultivation in Goa. Ultimately, various societies of sugarcane farmers were amalgamated and reorganised into a single society.

Sugarcane cultivation in Goa and operations at the factory reached their peak in the early 90's. But in 1996, the government took over the factory in 1996 after it started incurring losses. Despite this intervention, however, the losses continued to pile up.

When the government took over, the factory had incurred Rs 8 crore in losses. More than two decades on, this amount soared to more than Rs. 120 crore, rendering the sugarcane crushing plant redundant and crushing the will of farmers to cultivate the cash crop like before.

According to reports, 2017-18 saw around 789.48 hectares of land under sugarcane cultivation, with the engagement of 955 farmers producing 47,503 tonnes of the crop. In the subsequent year, 798.64 ha of land was under cultivation with the engagement of 865 farmers, who then produced 33,212 tonnes of sugarcane; a substantial drop.

In 2020, the government announced that operations at the sugar factory would be shut, and transferred the management of the plant from the cooperative department to agriculture department. This led to a drop in sugarcane production - 26,282 tonnes - which was cultivated by 784 farmers. In 2020-21, the number of farmers dwindled further to 535.

What has irked the farmers is that the long-awaited ethanol plant, proposed by the government to bail out the struggling community, has not materialised either. Chief minister Pramod Sawant had, last year, announced that the government had initiated the process of restarting the factory and had said that the plant will also produce ethanol and will be operated on public-private partnership basis. He has appealed to farmers to cultivate sugarcane as it would be received at the factory for crushing when operations commenced.

Apart from this, Sawant had also assured that the special assistance as notified by the government earlier, will continue through the financial year ending on March 31, 2025.

However, amid the prevailing uncertainty about the reopening of the factory, it is but natural that the farmers have demanded a revised notification from the government that is chalked out keeping them in mind and after holding consultations with them. They also seek a twoyear extension of the compensation scheme until the sugar factory resumes operations.

These demands are only fair considering the limbo the farmers have been in and the losses they have incurred to their respective livelihoods as the government drags its feet over the future of the sugar factory. It is high time the government stop doling out stepmotherly treatment to them, considering that sugarcane cultivation in the state

As we all know, and have been painfully forced to endure, the holocaust of trees in Goa only multiplied after 2018, and accelerated even further after Covid: fields filled. orchards levelled, entire hillsides turned to mud

> BY INVITATION Vivek Menezes

oa dodged a bullet when the year's first Meteorological Department red alerts about extreme monsoon weather (and possible cyclone) didn't come true this weekend. The damage from two days previous downpour was bad enough, and if those conditions had continued it would have been outright disaster. After an entire decade of unchecked environmental destruction - and its age-old climate resiliency the writing is very clearly on the wall for India's smallest state ecologist Renowned

Madhav Gadgil warned us very directly in 2018, after floods in Kerala killed hundreds of people: "Of course, the Western Ghats are not as high in Goa as they are in Kerala, but I am sure Goa will also experience all sorts of problems. The greed for enormous profits has been allowed to go on unchecked, which has actually worsened economic disparity in the society. So now those who are making money through these means are even more effective in getting the government to allow this kind of rampant illegal behaviour. The central government is actually bending over backwards to make sure the National Green Tribunal does not function properly. On the sadas [plateaus] of Goa

there are a lot of streams originating but they don't mention about them in their EIA reports. All kind of false statements are made in these reports."

As we all know, and have been painfully forced to endure, the holocaust of trees in Goa only multiplied after 2018, and accelerated even further after Covid: fields filled, orchards levelled, entire hillsides turned to mud. The results have been devastating on multiple fronts air quality remains poor all vear round, village communities are swamped far past any carrying capacity, and Goans are almost completely priced out of their own ancestral turf. Now, after the monsoon decided to arrive early, we are seeing another huge problem caused by all this unholy greed – and the fake Environmental Impact Assessment (EIA) reports -



ited in Goa during colonial

rule, which is why we have

good tree cover in the foot-

Braganza told me "last

year, we have experi-

enced the effect of cutting

of cashew trees and pav-

ing of the plateau for the

Mopa Airport. All the water

that would have normal-

ly seeped into the ground

'tailing ponds' for run-off

hills of the Western Ghats."

Much of the new real estate and "infrastructure" development is vulnerable to landslides and flooding, which is going to cause much suffering but should surprise precisely no one

CUT TREES, GET FLOODED

much suffering but should surprise precisely no one. Gadgil predicted it. Goa Foundation predicted it. Everything that is happening now – and will continue to happen – was predicted in full before, during and after the incredibly irresponsible orgy of illegalities that now characterises the state's reputation.

"Siltation of rivers due simply flowed into the vilto surface soil erosion and lages below, and flooded the roads, including the mudslides is common in high rainfall areas with lat-NH-66. It was expected, beeritic soils," says Miguel Braganza, the esteemed cause even the open-cast iron ore mines need to have horticulturalist and mentor to two generations of agriof monsoon rains, but no culturalists, who has served such regulation was apas Secretary of the excellent plied in Goa for the airport, Botanical Society of Goa for or all the industrial estates, 15 of its 35 years in existand other developments ence: "I have seen it recently on the plateaus. Also, the cutting of mangroves - or during a holiday in Madeira, an island off the mainland sometimes slow death by Portugal, where hillsides are reducing water flows as in being terraced to extend the Merces – is another major vinevards. Ironically, it was cause for concern. As it is, the Portuguese who brought many bunds (or dykes) of the cashew - anacardium octhe khazan networks have been breached or washed cidentale - seeds from Brazil to Goa, germinated them away because the traditionand raised the trees purely al system was replaced by for control of soil erosion. a legal framework that just These cashew trees have does not work. The issue is a unique root system that urgent but Newton's Law of binds the soil together, and, Motion applies to an averactually, cutting them down, age Goan [and only] a peoor creating "accidental" fires ple's movement can change to burn them down for "development" is not exactly

problem will get worse as time passes, and if no action is taken to address it. That is why citizens should stay vigilant about issues such as encroachment of natural drainage, of landfilling in low-lying areas as well as hill-cutting in their villages, and make sure that such instances are reported to relevant authorities. In most flooding or landslide situations, citizens are often the first responders. Hence, each village could have a designated group of individuals who would be trained in first aid and rescue swim-

ming etc. to save lives." Kakodkar says "the recent flooding and mudslides are mainly due to removing of tree cover and hill-cutting, which has caused large amount of topsoil to wash off into the water channels, thereby reducing their capacity to carry water, which eventually caused flooding of low-lying areas. Knowing this, designated water drainages should be monitored throughout the year for siltation and encroachment, and storm water channels should be maintained on a priority basis before monsoon, while construction in low lying flood plains should be entirely prohibited. Goa can learn a lot from Malaysia which has a similar tropical climate as well as similar flooding risks. Community based flood mitigation strategies have worked wonders there, where community members are involved in designing flood management plans and traditional knowledge about disaster management

things for the better." World Wide Fund for Na-

itself may die of the farmers decide to stop growing the crop entirely. Before the finger-pointing and mud-slinging begin, it would be in the fitness of things for the state to come clean on its intentions for the sugar factory and to ensure that the farmers are protected, whichever way Sanjivani may go.

#### that Gadgil mentions.

Much of the new real estate and "infrastructure" development is vulnerable to landslides and flooding, which is going to cause

new. The people in Sattari, Sanguem and Canacona did it earlier for 'Kumeri' - slash and burn cultivation - but the practice became prohib-

ture - India's state coordinator Aditya Kakodkar told me that "climate-driven calamities such as unseasonal rain and the resulting flooding and landslides

is given utmost importance."

(Vivek Menezes is a writer and co-founder of the Goa Arts and Literature Festival)

## Digital equity: Who gains more— school students or college goers?

n today's world, where digital literacy and online learning are integral to a student's educational the Goa journey, government's initiative

to distribute laptops has stirred a significant conversation. The central question is whether this scheme will benefit school students more than college students. While the initiative is undeniably designed to bridge the digital divide, its impact varies considerably between the two groups. As Goa aligns itself with the National Education Policy 2020 and continues its educational reforms, the laptop scheme (Cyberage Scheme) has reached a critical point in shaping the future of education in the state.

The initiative aims to provide students with essential digital tools, enabling them to participate online classes, complete assignments, conduct research, and familiarise themselves with various technologies. While the move is commendable, the effectiveness and utility of these laptops differ significantly for school students versus college students. To understand the full potential and the challenges posed by the scheme, it is essential to delve deeper into how technology can aid these students.

For many school students. especially those in rural or economically disadvantaged areas, access to personal technology is a

### VASANT PEDNEKAR

luxury. Often, students must rely on shared devices or smartphones, which are far less effective for learning, especially for subjects that require sustained concentration or multitasking. By providing laptops, the government can bridge this gap and ensure that students are better

equipped for modern learning. One significant benefit of the laptop scheme for school students is the ability to access educational resources and learning platforms. The use of laptops opens up a world of possibilities for learning that goes beyond the textbook, offering access to global educational content. School students can access free coding tutorials, educational videos, digital libraries, and e-books that foster creativity and independent learning. An example of this is a rural school student who, without a personal laptop, might never have been able to access online resources or explore digital subjects like coding. With the introduction of laptops, students can now access coding programs, learn programming languages, and even engage in activities like designing their mobile applications. This opens new career paths, even at the school level.

Moreover, the use of technology can help improve student engagement.

However, not all school students

## **UPFRONT**

While the laptop scheme stands to benefit both school and college students in Goa, its impact will depend on how effectively it is implemented and the specific needs of the students

will have the same level of access to the internet, and this is where a major drawback of the scheme lies. Access to Wi-Fi or high-speed internet is not uniform across all areas of Goa, especially in rural regions. Even if students receive a laptop, without a reliable internet connection, the device becomes significantly less useful. A student in a village with limited internet connectivity may only be able to use their laptop for offline activities, such as word processing or simple educational games, limiting the potential of the device.

In addition, many students from lower-income backgrounds may not have the parental guidance necessary to make full use of the device. While a laptop can provide access to endless learning materials, without proper supervision, it could lead to misuse. For instance, school students may be more inclined to use the device for non-educational purposes, such as gaming or social media, without understanding its educational value. This misuse could further contribute to distractions, leading to the failure of the scheme

to achieve its intended results.

College students, on the other hand, have different needs and challenges that laptops can address. Many students in higher education require laptops for more complex academic work. Whether it is preparing PowerPoint presentations, accessing online libraries, participating in webinars, or submitting assignments through Learning Management Systems (LMS), laptops have become an essential tool for the modern college student.

Moreover, in an era of digital marketing, entrepreneurship, and online internships, having a laptop is a must for career preparedness. Many college students use their laptops not only for academic purposes but also for exploring parttime job opportunities, building professional networks, or working on freelance projects. Websites like LinkedIn. Fiverr, and Upwork have become key platforms for college students to launch their careers, and a laptop is essential for connecting with these opportunities. However, one downside of the

Surveys in Goa suggest that most urban college students either own a laptop or tablet, often provided by their families or funded through part-time jobs. While the free laptop scheme holds promise, several drawbacks must be addressed. The first is the

scheme for college students is

that many already have access to

personal laptops or computers.

lack of adequate digital literacy. For students who have never used a computer before, a laptop can be overwhelming. Without proper orientation and training, students may struggle to even turn on the device or navigate its basic functions. This lack of digital fluency could lead to frustration, especially in school students who are not familiar with how to use technology for educational purposes.

Another concern is the risk of screen addiction. Parents and educators must work together to ensure that the devices are used responsibly, but this requires continuous monitoring and a strong support system, which is often lacking in many households.

Moreover, the free laptop scheme does not address the issue of digital inequality in terms of internet connectivity. Many students, particularly in rural areas, may not have access to fast and reliable internet, making it difficult to fully take advantage of the educational resources available online.

While the laptop scheme stands to benefit both school and college students in Goa, its impact will depend on how effectively it is implemented and the specific needs of the students. School students, especially those from disadvantaged backgrounds, will benefit greatly from the introduction of laptops, as they open new opportunities for learning and skill development.

For college students, laptops are already indispensable to both their academic pursuits and emerging professional responsibilities. Revamping the Cyberage Scheme could significantly enrich their learning experience, especially in specialised disciplines such as engineering, design, and media. Unlike school students, who may not yet fully utilise such technology, college students view laptops as essential tools for research, projects, and dissertations.

Ultimately, government the must ensure that the scheme is implemented equitably, targeting those who need it the most. By focusing on rural and underprivileged students, irrespective of whether they are in school or college, the scheme could bridge the digital divide and help transform Goa's education system into one that is inclusive, accessible, and future-ready.

With the digital age upon us, laptops are not just tools, they are gateways to knowledge, skill development, and future opportunities.

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